



Pine Mountain Middle School 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	See below					
<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	Utilize CTLS twice a week for formative assessments as teachers' ticket out the door.	Assessment Data	Teachers		CTLS cohort 3 – implemented training plan	
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	Hold weekly collaborative team meetings. Hold monthly interdisciplinary team meetings.	Meeting Notes	Teachers		Collaborative teams began meeting weekly	
<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	Implement a daily 25 minute independent reading team in REACH class Implement reading support REACH class.	ELA Milestones	Teachers		ELA % Proficient: 44.7%	
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	Utilize MI and Math EOG assessments to identify students struggling in math and provide support during REACH class and during Milestones Prep Academy in March.	Math Milestones	Teachers		Math % Proficient: 47.2%	
<p>6. Increase number of students academically completing every grade. (S)</p>	Identify failing students and create support strategies to be implemented in REACH study hall class.	Course Failures	Teachers		Course Failures: 2 retained students	



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Board Goal 2: *Differentiate resources for students based on needs.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)						
Provide targeted resources for students: 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S)	<ol style="list-style-type: none"> 1. Implement REACH Reading Support Classes 2. Implement REACH Math Support Classes 3. Implement REACH Grade Recovery 	Class grades in reading and math. ELA and Math Milestones	Teachers	N/A	ELA % Proficient: 44.7% Math % Proficient: 47.2%	
Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	<ol style="list-style-type: none"> 1. Implement REACH Classes (3rd period intervention block) 2. Create Course Handbook 	AC Enrollment	Admin		AC Enrollment: 44.8%	
Other: (Priorities specific to school.)	<ol style="list-style-type: none"> 1. Implement PBIS 	Discipline data	PBIS Team		# of Office Referrals: 383 #of Days Suspended: 728	



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Board Goal 3: *Develop stakeholder involvement to promote student success.*

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Utilize stakeholder input to improve school processes. (AdvED)	Implement Quarterly Parent Coffee's	Holding the event	Admin		Held 4 times last year.	
Establish programs and practices that enhance parental involvement and reflect the needs of students and their families. (S)	Provide PBIS Tickets for Students who have parents that come to events	Number of tickets given	Teachers		New initiative this year.	
	Host ELL Parent Breakfast	Holding the event	ESOL			
Other: (Priorities specific to school.)	Provide Regular Communication – weekly newsletters, teacher blogs and calendars					



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: (Due September 1)	Focus Priority Status: IP = In Progress FO = Fully Operational
Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)	Implement peer observations twice a year	Milestones	Admin		Held in November and then again in February	
Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)	Implement a year-long professional learning plan based on teacher feedback. Implement teacher leadership academy.	Milestones	Admin		CTLS Training throughout the school year	
Other: (Specific to school.)						