

Technology Rubrics for Third Grade 2009-2010

Quarter 1

| Report Card Statement | 3 | 2 | 1 |
|---|---|---|---|
| Comprehends and applies 3 rd grade concepts and skills related to technology. T3.a, T4.a | Uses concept mapping software to organize thinking/ideas (before beginning a research task, assignment, investigation etc.) | Some support needed to use concept mapping software to organize thinking (before beginning a research task, assignment, investigation etc.) | Frequent support needed to use concept mapping software to organize thinking (before beginning a research task, assignment, investigation etc.) |

Quarter 2

| Report Card Statement | 3 | 2 | 1 |
|--|--|--|--|
| Comprehends and applies 3 rd grade concepts and skills related to technology. T3.b, c | Uses appropriate keywords and search strategies to locate information (text and pictures) online | Some support needed to use appropriate keywords and search strategies to locate information (text and pictures) online | Frequent support needed to use appropriate keywords and search strategies to locate information (text and pictures) online |

Quarter 3

| Report Card Statement | 3 | 2 | 1 |
|--|---|--|--|
| Comprehends and applies 3 rd grade concepts and skills related to technology. T3.b, c | Evaluates and selects relevant online resources to complete a research task | Some support needed to evaluate and select relevant online resources to complete a research task | Frequent support needed to evaluate and select relevant online resources to complete a research task |

Quarter 4

| Report Card Statement | 3 | 2 | 1 |
|---|--|--|--|
| Comprehends and applies 3 rd grade concepts and skills related to technology. T3.d, T4.c | Uses a spreadsheet application to organize data on a worksheet, create a graph, and report results | Some support needed to use a spreadsheet application to organize data on a worksheet, create a graph, and report results | Frequent support needed to use a spreadsheet application to organize data on a worksheet, create a graph, and report results |

Technology Standards for Third Grade

T3 Research and Information Fluency

Students apply digital tools to gather, evaluate, and use information.

T3.a

Plan strategies to guide inquiry.

T3.b

Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

T3.c

Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

T3.d

Process data and report results.

T4 Critical Thinking, Problem Solving, and Decision Making

Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.

T4.a

Identify and define authentic problems and significant questions for investigation.

T4.c

Collect and analyze data to identify solutions and/or make informed decisions.