

Technology Rubrics for First Grade 2009-2010

Quarter 1

Report Card Statement	3	2	1
Comprehends and applies first grade concepts and skills related to technology T6.b	Uses drawing tools within a graphics program (such as Kid Pix) to create an original illustration and/or picture story	Some support needed to use drawing tools within a graphics program to create an original illustration and/or picture story	Frequent support needed to use drawing tools within a graphics program to create an original illustration and/or picture story

Quarter 2

Report Card Statement	3	2	1
Comprehends and applies first grade concepts and skills related to technology T6.b	Uses a graphing application to create/edit a graph	Some support needed to use a graphing application to create/edit a graph	Frequent support needed to use a graphing application to create/edit a graph

Quarter 3

Report Card Statement	3	2	1
Comprehends and applies first grade concepts and skills related to technology T6.b	Creates and edits a document that contains text and images	Some support needed to create and edit a document that contains text and images	Frequent support needed to create and edit a document that contains text and images

Quarter 4

Report Card Statement	3	2	1
Comprehends and applies first grade concepts and skills related to technology T6.b	Enters text appropriately (capitals, one space between words, and punctuation) and inserts an image in a document	Some support needed to enter text appropriately (capitals, one space between words, and punctuation) and insert an image in a document	Frequent support needed to enter text appropriately (capitals, one space between words, and punctuation) and insert an image in a document

Technology Standard for First Grade

T6 Technology Operations and Concepts

Students demonstrate a sound understanding of technology concepts, systems, and operations.

T6.b

Select and use applications effectively and productively